

Personal, Social and Health Education (PSHE) Policy

Curriculum Intent

At Hasland Infant and Nursery School PSHE and citizenship play an important role helping to give children the knowledge, skills and understanding they need to lead healthy, confident and independent lives. The understanding of right and wrong is taught, along with responsibility to others and the environment we share.

We think it is important that children understand what healthy lifestyle's both mentally and physically look like. We want our children to form positive and respectful relationships. The teaching of PSHE will help the children understand they are valued and have an important part to play in society. The teaching of PSHE will help children identify and manage their feelings and take responsibility for their own actions and behaviours. We are committed to teaching that bullying is unacceptable by focussing on friendship, embedding that everyone matters. Promoting equality is an important part of the PSHE curriculum as well as the whole school ethos. Children will gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people during PSHE lesson time and other opportunities such as assemblies and meeting visitors. Children are taught about the relevant protected characteristics Children who leave our school will be confident and respectful, valuing other people's opinions and beliefs.

Implementation

At Hasland Infant and Nursery School our whole school ethos supports the PSHE curriculum and its principles. Our schools overarching aim is for our children to strive to "Be The Best You Can Be" The teaching of PSHE is inclusive and takes into account provision for pupils with additional need and disabilities. We teach PSHE and citizenship to all children, and promote the needs and interests of all pupils' irrespective of gender, culture, ability or disability. We actively promote the Fundamental British Values in our curriculum as well as relevant Protected Characteristics (disability, marriage/civil partnerships, race, sexual orientation, religion, gender and age).

Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. When teaching PSHE and citizenship we take into account the targets set for the children in their Individual learning needs. Some children may need to develop emotional literacy or need emotional support when faced with emotional difficulties or bereavement. These children may have an opportunity to visit our 'Magic Room' or attend social groups to support the development of social skills.

The School Council meet at least once a half term and every KS1 class is part of a voting process to elect their class representative. As part of this process pupils are involved and consulted about relevant issues facing them in all aspects of school life.

Nursery

In nursery PSHE is linked in with their topic planning using the Foundation Stage Curriculum. Spontaneous events that may arise are seen as opportunities are used to teach some aspects of PSHE.

Reception

PSHE is taught as part of the Foundation Stage curriculum and as an integral part of the topic work covered during the year. Our teaching in PSHE and citizenship matches the aim of developing a child's personal, emotional and social development as set out in the curriculum. Our PSHE is taught mostly through 'Circle Time' using the Derbyshire PSHE Matters Scheme, but some aspects of PSHE are taught as opportunities arise. and focus days and weeks. Children will take part in discussions and practical activities. We also support citizenship education in Reception classes when we teach a knowledge and understanding of the world within a child centred curriculum where children make decisions about how best to access their learning.

Key Stage One

In KS1, PSHE covers 12 subjects planned for in Y1 and Y2. These are linked to topics as part of the creative curriculum and are planned on a two-year cycle to ensure coverage throughout KS1.

Specific topics covered are:

- Being healthy
- Difference and Diversity
- Exploring emotions
- Relationships
- Being responsible
- Bullying matters
- Drug education
- Being me
- Changes
- Growing up
- Being safe
- Money matters

Throughout school PSHE is mostly taught through Circle Time and lessons are active, sensory and engaging. We use children's real life experiences and encounters to enhance the teaching of PSHE.

Every year we have a whole school friendship focus week where Bullying matters is taught in the context of bullying is unacceptable by focussing on friendship. In the Summer term we have a whole school "Are you a Safety Hero?" week. Children are taught how to keep themselves safe including road safety, scooter safety, e safety and early life saving skills. They also learn that not all secrets are good using NSPCC guidelines (when required refer to the safeguarding/child protection policy). Children are encouraged to take part in a range of practical activities e.g. charity fundraising or involvement in an activity to help other individuals or groups less fortunate than themselves.

Inclusion and SEND

We are an inclusive school where we focus on the wellbeing and progress of every child. All our children share an entitlement to a high quality Religious Education curriculum which is delivered in a vibrant and creative way. We recognise the fact that we have children of differing educational needs, disabilities, special gifts and talents, and those learning English as an additional language in our classes. We provide suitable opportunities for all children by matching the challenge of the task to the ability of the child. In PSHE the questions are differentiated and open ended to encourage discussion and reflection.

Links with the community

During our focus days and weeks, we receive support from DCC Road safety and other health care professionals. We offer children the opportunity to hear other visiting speakers, such as police, and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community.

The role of the subject leader

The medium term planning is written by the PSHE co-ordinator using the Derbyshire County Council PSHE curriculum 'PSHE Matters' material and this is used by the teachers to support short term planning. Resources are constantly being reviewed and renewed and are available to all year groups. Staff meetings led by the PSHE coordinator are in place throughout the year to support staff with subject knowledge and to signpost useful books and websites. New staff are supported and trained in the use of Circle Time as a teaching strategy. All staff have a copy of PSHE matters.

Impact

In a good PSHE lesson children will have explored a topic in a meaningful and engaging way. The impact of this will be that children are able to communicate their feelings and opinions, co-operate with others, manage their feelings and discuss and solve problems. The children will value the subject and will see its relevance to their own lives. The Derbyshire PSHE matters curriculum contains learning outcomes for each core theme explored in the syllabus. In KS1, PSHE is teacher assessed through these learning outcomes, using a combination of formative and summative feedback, and children are also given the opportunity to peer and self-assess their developing knowledge understanding, attitudes and skills.