

Year	Reception								
Whole school Topic	Heroes and Villans								
Reception Focus	Who are the heroes who keep us safe?								
Suggested Outcome/Wow Moment	Make biscuits for the local doctor or care home								
Suggested Learning Environments	Hospital/Doctors/related to text								
Foundation Subjects	History	Geography	DT	ART	Science	Music	Computing	PSHE/RSE	RE
	As historians we will be looking at the differences between old ambulances/hospitals and the ones we have today. We will learn about Florence Nightingale and her importance. We will look at how we have changed since being a baby. Ongoing – We will be building a timeline of the events from the year around the classroom.	As Geographers we will get to know our school and make maps of our journeys around school. We will visit the local medical centre and map our journey there. Ongoing – we will become Global guardians and observe seasonal changes. We will share our opinions about why we like/dislike a place.	As designers we will design and bake biscuits for the medical centre/care home. We will use simple techniques and utensils to make our biscuits and learn there is a sequence to follow when making them.	As Artists we will be focussing upon some key skills associated with observational drawing of our faces (as babies and as we are now), collage and colour. We will be creating art work based around our text – focussing on observational drawings.	As scientists we will explore our 5 senses and Through our work on Diwali and Christmas we will explore sources of light.	As Musicians we will be able to listen and respond, explore and create, sing and share and perform	As Computing experts we will explore and investigate a bee-bot and the different buttons a bee-bot has. We will know that an algorithm is a set of instructions and will begin to program a bee-bot by inputting code.	As Good citizens we will recognise right from wrong. We will know who is special in our lives and how to care for each other. We will be able to recognise emotions.	As Spiritual Enquirers we will learn about special people in our own lives and from the Bible. We will be learning about special times in our lives and others.
Fiction Text/outcome	Zog								
Non Fiction Genre/Text	Historical sources /Powerpoints								
Non Fiction Text	Fact about Florence Nightingale.								
Poetry and Rhymes to read and learn	We will learn the new rhymes which have been planned for (see separate document) We will revisit the rhymes which have been planned for each year group in the previous year (see separate document)								
Recap of prior Learning	Recap what was different about the past. Recap time in Nursery. Refer back to Clothing from Nursery characters. Doctor Foster.	Recap immediate environment and name and recognise places around school	Name the tools we have already explored and talk about how to use them.	Recap the names of primary and secondary colours. Recap the tools we can use to draw – pencils, felt tips, crayons, chalks, pens. Recap sensory experiences from Nursery (collage etc)	To continue to build upon children's curiosity about why things happen and how things work. Refer back to Nursery Mini Experiments to recap predictions. Recap children's understanding of the environment (link to new work on senses)	Recap some of the Nursery Rhymes and Singing Sherlock songs we learned in Nursery	Recap the skill of listening to a 2/3 step instruction. Recap the skill of 'tinkering' by exploring the bee-bot.	Recap how to form good relationships with their peers	Recap the bible story David and Goliath.
	We will make reference to our 'Do you remember when..' books when appropriate so children can talk about their learning from the previous year/topics and recap key knowledge								