

## Nursery Curriculum Map – Autumn Term Cycle A

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| Year N                               | Nursery                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                |                                                                                                                                                                         |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |                                                                                                                                                                |  |
| Whole school Topic                   | Heroes and Villains                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                |                                                                                                                                                                         |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |                                                                                                                                                                |  |
| Nursery Focus                        | Who are our heroes at home and school?                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                |                                                                                                                                                                         |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |                                                                                                                                                                |  |
| Suggested Outcome/ Wow Moment        | Dress as a hero from home, school or the wider environment                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                |                                                                                                                                                                         |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |                                                                                                                                                                |  |
| Suggested Learning Environments      | Familiar Domestic Play- Home Role play<br>Nursery Rhyme Characters home<br>Three Bears House                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                |                                                                                                                                                                         |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |                                                                                                                                                                |  |
| Foundation Subjects                  | <p><b>History</b></p> <p>As historians we will be sequencing our day and talking about the things we did yesterday and are going to be doing tomorrow. We recall events from our past in sequence using the correct tense. We will begin to use correct vocabulary related to time (e.g. yesterday, at the weekend etc.)</p> | <p><b>Geography</b></p> <p>As Geographers we will be getting to know our immediate environment and name the locations in and around our Nursery such as the Peacock room, the toilets, the cloakroom, the book Nook etc. We will be inquisitive by asking questions about the world around us to find out about our school and where we live</p> | <p><b>DT</b></p> <p>As designers we will using a variety of Construction materials to create structures for Nursery Rhyme Characters, build Incy Wincy a new home, mend Humpty Dumpty etc. We will explore using scissors, split pins, glue, masking tape, a hole punch, string and staplers.</p> | <p><b>ART</b></p> <p>As Artists we will be naming primary colours and exploring mixing colours. We will be creating art work based on different Nursery Rhymes and Heroes.</p> | <p><b>Science</b></p> <p>As scientist we will be exploring the world around us and finding about ourselves. We will find out about materials (metal, wood, plastic)</p> | <p><b>Music</b></p> <p>As musicians we will be listening to different types of music and finding the beat. We will be exploring sounds, including our voices, and experimenting with percussion. We will sing, share and perform.</p> | <p><b>Computing</b></p> <p>As Computing experts we will learn to operate mechanical toys and pulleys. We will listen to a follow a two-step sequence and will begin to think of the process/route they need to take to get from one point to another. We will begin to experiment with toys that are programmable/ tinkerable.</p> | <p><b>PSHE</b></p> <p>As good citizens we will learn to develop positive relationships and manage our feelings and behaviour effectively.</p> | <p><b>RE</b></p> <p>As Spiritual enquirers we are going to learn about Biblical Heroes through stories and take part in special celebrations e.g. Harvest.</p> |  |
| Fiction Focus /outcome               | The Three Bears – Learn story from best map and perform                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                |                                                                                                                                                                         |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |                                                                                                                                                                |  |
| Ongoing                              | Traditional Tales<br>Nursery Rhymes                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                |                                                                                                                                                                         |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |                                                                                                                                                                |  |
| Poetry and Rhymes to read and learn. | We will learn new rhymes and songs                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                |                                                                                                                                                                         |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |                                                                                                                                                                |  |