



Hasland Infant & Nursery School

Drugs Education Policy

Reviewed By	Fiona Oliver
Version	2.0
Date Reviewed	September 2025
Next Review Date	September 2027

Drugs Education Policy

At our school we are committed to investing in our children's health and wellbeing because we believe that this helps them to achieve better outcomes. Drugs education is essential and relevant to children in their everyday lives. Our approach to drugs education seeks to develop informed attitudes which can be built upon thereby helping them to live healthy happy lives in the future.

What is Drugs Education?

For the purpose of this policy and our drugs education programme, when defining the word 'drug' this can also include: illegal substances (e.g. amphetamine, ecstasy, cocaine) alcohol, tobacco, medicines, volatile substances (e.g. aerosols, solvents, petrol) new psychoactive substances or legal highs, caffeine and electronic cigarettes.

Drugs Education is part of Personal, Social and Health Education (PSHE).

Aims and objectives

- To inform children about the effects of prescribed and non-prescribed medicines, alcohol, tobacco and other drugs
- To teach the children about appropriate behaviour around drugs, the dangers and harmful effects they can have.
- To help children develop the skills and knowledge to resist drugs misuse by developing confidence, self-esteem and assertiveness
- To encourage children to make the right choices and decisions for themselves, whilst dealing with peer pressure
- To explore any issues, relevant to children, which are raised by drug taking in society
- To help children identify sources of support
- To teach drugs education in a caring and safe environment where children's questions and concerns are answered

Teaching methods

Drugs education will be delivered using a variety of teaching methods, including assembly time. Lessons may include:

- Discussion
- Role play
- Drama
- Pastoral support for children who experience difficulties (please see Confidentiality Policy)
- Circle time

Equal Opportunities

The school's drugs education programme of study, designed to ensure that all children have equal access to them and be relevant to their needs, will take account of

- Ethnic and Cultural diversity
- Varying home backgrounds
- Special Educational Needs

The Drugs Education Programme

Drugs Education is delivered in a manner appropriate to the ages and development of children. It is delivered through the PSHE, Citizenship and Science curriculum programmes.

The Drugs Education Programme is developed and reviewed taking into account changes in national and local trends.

Planning

Drugs Education is carefully planned using a whole school approach. The programme will be regularly monitored and evaluated.

Drugs Related Incidents

Details of the school's Policy on responding to drugs related incidents are contained in our 'Drugs Incident Management Policy'

We believe that drugs education is a key element in the prevention of and part of our response to, such incidents in school. Our drugs education programme is designed to support and complement the way in which we would manage any drugs related incidents which might occur.

Parents/Carers and Governor involvement

The school aims to involve parents/carers and Governors in a number of ways:

- Informing them about the drugs education programme
- Consulting with them about any significant changes to the policy

Administration and safe storage of medicines

All medicines in school, including inhalers, will be kept in a designated secure area. Medicines will only be administered by designated staff and their use recorded. A permission slip must be signed by the parents/carers. Inhalers for children with severe asthma and epipens will be kept in a sealed box in an appropriate area marked with the child's name out of the children's reach.

Role of teaching staff

The school supports all teaching and support staff in accessing drug related training. We believe that access to good quality training and information helps to build teachers confidence in delivering drugs education.

Our PSHE curriculum coordinator is the school's drug education co-ordinator who:

- ensures that there is an effective drugs education programme throughout school
- resources are relevant and available
- supports staff when necessary
- keeps up to date with the latest developments

Monitoring and evaluating

Drugs education is monitored and evaluated as part of school practice in order to establish how future work may become more effective.

Hasland Infant School is committed to safeguarding and promoting the welfare of children.

Governors Approval:

Signed:

Dated: