

Our Early Help Offer at Hasland Nursery and Infant School

If you have any concerns about your child at home or at school or about their wellbeing, we are here to support your child as well as supporting you and other members of your family.

As part of our Early Help Offer, we can provide **2 different stages** of support for your child, for you and your family. We offer a wide range of provision to support individual and family needs. Our Early Help Offer includes supporting children and their families in many different circumstances, which may include:

- Bereavement
- Separation
- Impact of domestic abuse
- Behaviour
- Incontinence
- Friendships
- Attachment
- Trauma
- Attendance / Punctuality

In the first instance we would suggest speaking with your child's class teacher about any concerns you may have. However, if you prefer to, you can speak to a member of the Senior Leadership Team. You may have a question around friendship difficulties, behaviour or anxiety. There may also be family issues that you may want to mention which can have an impact on your child such as a moving house, separation or bereavement.

The class teacher may refer you to a member of the Senior Leadership Team, who will then lead and deliver our Early Help Offer. This is to ensure that your child, yourself and your family receive the support and information that you need. The following are trained to help you:

Miss C Ford – Headteacher and Designated Safeguarding Lead

Mrs Hicklin – Special Educational Needs Co-ordinator (SENCo), Deputy Designated Safeguarding Lead and Designated Teacher of Looked After Children

Mrs Oliver – Deputy Headteacher and Safeguarding Lead

Early Help Stage 1 Support

Following on from the initial support, we will then have a further conversation. We will discuss what is working well, what is not working so well and what we need to do to support your child, yourself and your family, we can then work out how we can help. At this level we can offer nurture and pastoral support in school on a 1:1 and/or small group basis to children, this may include:

- Meet and Greet at the start of the day
- Support at lunch time in our 'Lunch Club'
- Academic, nurture and pastoral support in our 'Rainbow Room'

- Social, Emotional and Mental Health support within our 'Magic Room'

We can advise on concerns, as well as signposting yourself and your child, to other outside agencies. These may include: school health, health visitors and speech and language therapy.

At this level we may initiate an informal team around the family meeting (TAF) whereby yourself, school and any outside agency meet for an informal meeting to discuss how things are going and what we need to do next. We also realise that sometimes more intensive support may be required.

Early Help Stage 2 Support

During this stage, it may be beneficial to complete a form about your family known as an Early Help Assessment (EHA). This is a standardised form that gathers more detailed information about your family. It involves listening and working closely with your family to find out what help is needed and what is working well in your lives. It identifies areas of need that you require support with and can be shared between services and outside agencies. For further information please click on the following link:

<https://www.derbyshire.gov.uk/social-health/children-and-families/support-for-families/common-assessment/early-help-assessment.aspx>

The outcome of the EHA indicates the level of support that may need to be provided for your family. TAF meetings become more formal and frequent, to ensure that you receive the support that you require from both school and other agencies.

If you have any questions about the Early Help Offer that we provide at Hasland Nursery and Infant School, please speak to a member of our staff.