



Hasland Infant & Nursery School

The Role of the Designated Safeguarding Lead (DSL)

Reviewed By	Charlotte Lavender / Amanda Daykin
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Hasland Infant and Nursery School

The Role of the Designated Safeguarding Lead (DSL) for Child Protection

Hasland Infant and Nursery School makes every effort to ensure that pupils are provided with a safe and secure learning environment. This means ensuring that children are not put in any position where they are vulnerable to abuse or neglect. We enforce a school safeguarding policy for permanent and temporary staff members, volunteers and all school visitors.

It is our duty to ensure that our school pupils are provided with the highest protection whilst in our care and, as far as is possible, during their time outside school. As part of our safeguarding policy, we appoint a Designated Safeguarding Lead (DSL) to oversee the child protection and safeguarding provision in our school. The designated person is a member of the senior leadership team.

When the DSL is absent or unavailable, the deputy designated safeguarding lead takes up their responsibilities.

It is the duty of the school to ensure that the training and professional development of the DSL and deputy DSL is ongoing, in order to enable them to deal effectively with changing child welfare concerns and the extra responsibilities that the job requires. This means being able to identify possible abuse, and knowing the right level of action to take, depending on the individual situation and circumstances. Both deputy DSL's are trained to the same standard as the DSL.

The school will ensure that the DSL and deputy DSL attends relevant new or refresher training throughout their time in this role to make sure that they are up to date with all statutory policy and legislation and in the best position to deal with concerns, incidents and allegations, as well as feed back to the rest of the school staff, including school governors, on updated safeguarding provisions and policies, and any available support resources.

Hasland Infant School key personnel for safeguarding children:

The designated safeguarding lead for child protection is Charlotte Lavender

Contact details: email: clavender@hasland-inf.derbyshire.sch.uk tel: 01246 234745

The deputy designated safeguarding leads are Fiona Oliver and Amanda Daykin

Contact details: email: f.oliver@hasland-inf.derbyshire.sch.uk tel: 01246 234745

email: a.daykin3@hasland-inf.derbyshire.sch.uk tel: 01246 234745

The headteacher is Charlotte Lavender

Contact details: as above

Key Responsibilities:

Expert Advice & Support:

The DSL serves as the primary source of advice, support and expertise for all staff members regarding safeguarding issues, including online and digital safety.

1. Child protection and safeguarding policies and procedures are correctly in place, all laid out clearly, and are accessible to all staff and parents
2. All staff, pupils, and parents are familiar with and understand all aspects of the school's safeguarding provision
3. Children are aware of the role of the DSL as a trusted adult and know when and how to contact them
4. There is an open-door policy for staff, pupils, and parents which enables concerns to be raised quickly and confidentially
5. Staff are encouraged to talk to the DSL for any reason, and are given details of contacts to report concerns anonymously (e.g. NSPCC helpline)

6. The DSL has regular meetings with the deputy DSL and named governor in order to monitor and evaluate school safeguarding provision and discuss particular concerns or issues

Referral Management:

They are responsible for managing referrals to relevant children's social care services or other statutory agencies when concerns about abuse or neglect are raised.

1. They will be the first point of contact for any staff, pupils, or parents who have concerns about a child's welfare.
2. Children are aware of the role of the DSL as a trusted adults and know when and how to contact them

Policy & Procedure:

The DSL ensures that the organisation's safeguarding policies are kept up to date and that the organisation complies with statutory guidance, such as the Working Together to Safeguard Children guidance.

1. The child protection and safeguarding policy is easily accessible to all staff (including temporary), volunteers, parents, pupils and school governors and they are fully aware of how to access it and what it contains
2. All staff take responsibility and follow procedure for the safeguarding of the school's pupils
3. Help to ensure that allegations against staff, pupils, parents or carers are dealt with according to statutory requirements and guidance, and as set out in the child protection policy.
4. Parents are aware of the school's process of investigation and its procedure for contacting child protection services when and if required. This is to avoid conflict or allegations of misinformation from parents if this action is taken for any reason

Staff Training & Induction:

They support staff in understanding their safeguarding duties and ensure they receive appropriate safeguarding training and induction.

1. The school operates in line with, and the staff are up to date with, all safeguarding legislation and that information, support, and resources on the topic of child protection and safeguarding are readily accessible to all staff, parents and pupils
2. Be a personal advisor to all staff, pupils and parents and to promote their role to ensure that everyone is aware of who they are and how to contact them
3. There is an organised training programme for other school staff, including updates on new legislation, safeguarding resources, and what to do if they have a concern

Liaison with Agencies:

The DSL acts as the main point of contact with children's social care and other external agencies to coordinate and discuss concerns and to ensure children's needs are met.

Record keeping:

They are responsible for ensuring that all safeguarding concerns are logged and stored securely within the organisation.

1. Use their specialist skills and training in child protection to support the identification of possible abuse and decide on actions that need to be taken
2. All information regarding individual pupils is transferred from feeder schools or to receiving schools during any school transfers. Meetings may be set up between the DSLs from either school to discuss continued provision and child welfare support

3. When a pupil with a child protection plan leaves the school, their information is passed to their new school and the pupil's social worker is informed
4. All concerns are recorded, reported and referred as required depending on the DSL's judgement and in consultation with the LADO
5. There are detailed and accurate records of complaints, concerns, issues, investigations, and outcomes, kept securely
6. All personal information is shared only on a need-to-know basis and is handled and stored according to Data Protection requirements

_____	Designated Safeguarding Lead	Date: _____
_____	Deputy Designated Safeguarding Lead	Date: _____
_____	Headteacher	Date: _____
_____	Child Protection Governor	Date: _____