

Hasland Infant and Nursery School is an inclusive and nurturing school where we focus on the wellbeing and progress of every child and where all children feel valued, respected and inspired to learn.

Therefore: We do our best to ensure that everyone is treated fairly and with respect. We are committed to ensuring equality of opportunity for all pupils, staff, parents and carers irrespective of race, sex, gender, disability, religion, sexual orientation, age or social-economic background.

By living our 'smile expectations' every day and through our work on British Values and Protected Characteristics, we create a happy, inclusive school, where every child feels valued, confident and ready to learn.

We make sure the school is a safe, secure and stimulating place for everyone.

We recognise that people have different needs, and we understand that treating people equally does not always involve treating them all the same.

We recognise that for some pupils, extra support and appropriate reasonable adjustments are needed to help them to achieve and be successful. We ensure that these pupils are supported by our staff members to help them achieve their full potential.

We do our best to make sure that people from different groups are consulted and involved in our decision making, for example through talking with pupils and parents and carers, and through our School Council, Global Guardians, I-vengers and school monitors.

Legislation:

We welcome our duty under the Education and Inspections Act 2006 to promote community cohesion, for example through our regular coffee mornings and attendance at community events.

Under the Equality Act 2010 we welcome our general duty to eliminate discrimination, to advance equality of opportunity and to foster good relations; and our specific duties to publish information every year about our school population; to explain how we have due regard for equality; and to publish equality objectives which show how we plan to tackle particular inequalities of outcome and reduce or remove them.

Similarly, in accordance with the Equality Act 2010 we aim to make sure that no-one experiences less favourable treatment or discrimination because of their age; any disability they may have; their ethnicity, colour or national origin; their gender; their gender identity or reassignment; their marital or civil partnership status; being pregnant or having recently had a baby; their religion or beliefs; their sexual identity and orientation.