

Vision Statement:

We aim to provide opportunities for all pupils to reach their full potential and feel valued, respected and inspired to learn.

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	Objective	Actions
1	To ensure that all disadvantaged pupils have access to the same experiences and opportunities as non-disadvantaged pupils.	• Adult support is specifically targeted to best support vulnerable groups. • Increased opportunities e.g. local area trips for our vulnerable groups. • Access to our targeted and specialist provision within school e.g. Nurture / ELSA.
2	Continue to develop pupil's awareness of protected characteristics so that they develop their understanding of difference and diversity.	• Picture News assemblies (weekly). • PSHE planning / lessons – protected characteristics are discussed at the start of each lesson. • Displays around school promote protected characteristics. • Diverse range of texts and books within school and lesson delivery e.g. famous people.
3	Ensure timely identification of pupils with SEND / pupils who may be vulnerable and that high quality teaching with reasonable adjustments ensures children with SEND achieve, belong and thrive.	• Early identification of need following a consistent process. • SEND monitoring list. • Whole school provision plan focusing on universal, targeted and specialist provision. • SLT and subject leaders monitoring children's access across the curriculum and enrichment opportunities.