

Year Two Half Termly Curriculum Overview - Cycle A - Autumn 1

Topic:	Fearless Firefighters			
Suggested Wow moment:	Alfresco Learning GFOL Visit			
Suggested Role Play:	1666 Pudding Lane Bakery			
Foundation subjects:				
History	Geography	DT	Art	Science
As Historians we learn all about the Great Fire of London in 1666. We learn all about how London has changed over time. We learn all about the history of the Fire Service. Children should be taught about: Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	As Geographers we learn to use a compass. We learn to recognise human and physical features. We learn all about the capital city of London. Children should be taught to: use simple compass directions (North, South, East and West) Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas use basic geographical vocabulary to refer to: ☑ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ☑ key human features, including: city, town, village, factory, farm,	As Designers we learn how to bake bread. Children should be taught to: <u>Make</u> Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. <u>Evaluate</u> Explore and evaluate a range of existing products. <u>Cooking and nutrition</u> Use the basic principles of a healthy and varied diet. Understand where food comes from	As Artists we learn how to create observational drawings. We learn how to create artwork inspired by Claude Monet. Children should be taught: To use a range of materials creatively to design and make products. To use drawings, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. About the work of artists, craft makers and designers describing the differences and similarities between different practices and disciplines and making a link to their own work.	As Scientists we learn all about Materials. Children should be taught to: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

	house, office, port, harbour and shop			
Music	Computing	PSHE	RE	PE
As Musicians we learn to use instruments to represent animals, copying rhythms and create call and response rhythms. (Theme -Animals) Children should be taught to: Experiment with, create, select and combine sounds using the interrelated dimensions of music	As Computing experts we learn how to program using Scratch Jnr. Children should be taught to: understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions create and debug simple programs use logical reasoning to predict the behaviour of simple programs use technology purposefully to create, organise, store, manipulate and retrieve digital content use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	As Good Citizens we learn all about Relationships. Children should be taught to Explain what makes a good friend and how to make friends Explain basic techniques for resisting pressure. Recognise kind and unkind behaviour. Name the special people in their lives. Resolve conflict in simple ways e.g. choosing to share, take turns, etc. Tell someone if you are worried about something in a relationship/family.	As Religious Explorers we learn about what a Christian is and what they believe. We learn all about sacred books. (The Bible, The Torah, The Qur'an) We learn how we celebrate special and sacred times. Children should be taught to Know about and understand a range of religions and worldviews. Express ideas and insights about the nature, significance and impact of religions and worldviews. Gain and deploy the skills needed to engage seriously with religions and worldviews.	As Sports people we learn to Play: Creating Games (Indoor) We learn Locomotion: Dodging (Outdoor) Children should be taught to Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Participate in team games, developing simple tactics for attacking and defending