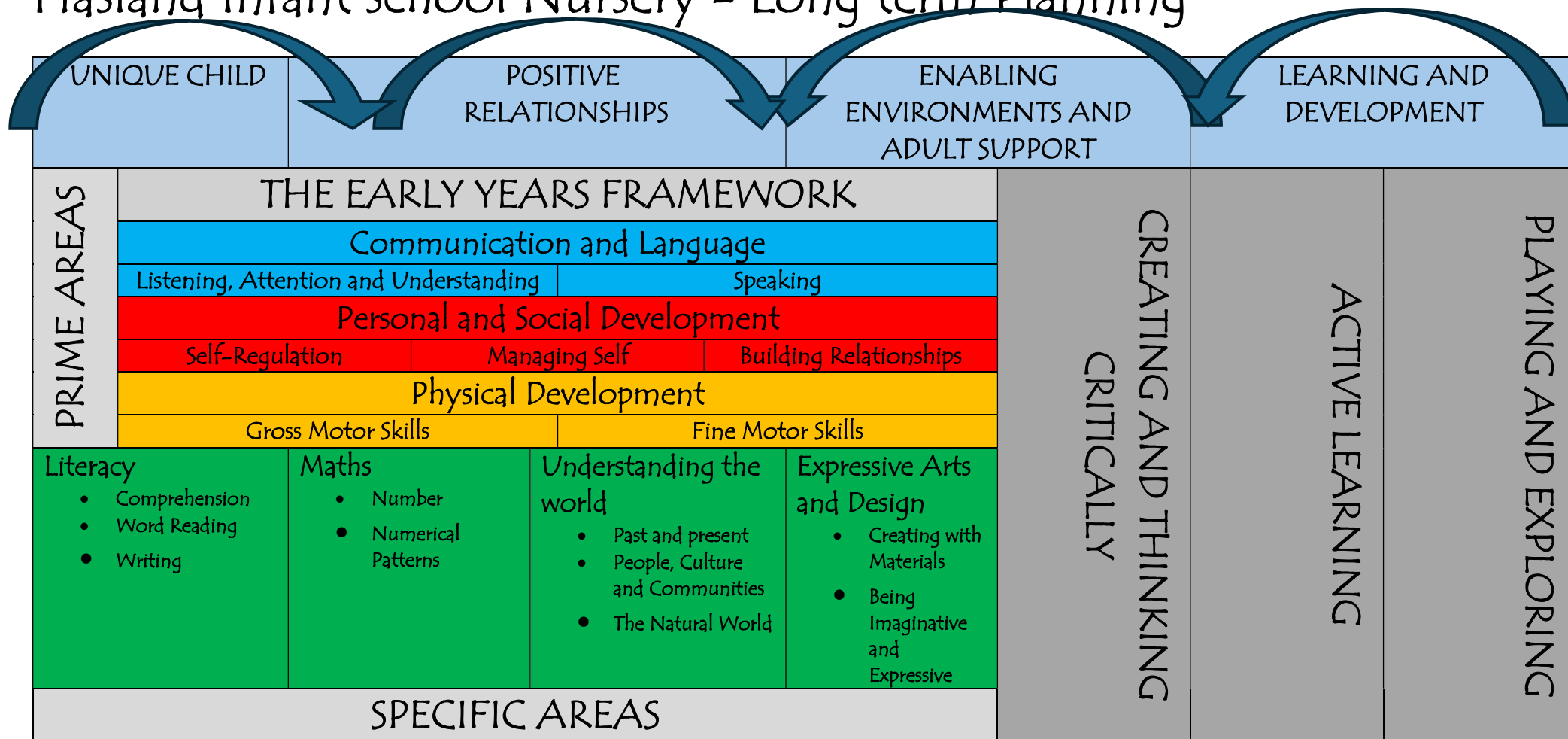
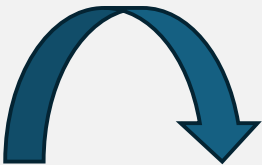


Hasland Infant school Nursery - Long term Planning



Throughout their time in Nursery children will have the opportunity to learn in both the indoor and outdoor environments taking into account each child's starting points. Children will be encouraged to be active learners, be curious, active and challenge themselves. The adult role is to facilitate learning and development through High quality interactions and being effective, positive role models. Flexibility in planning will allow the children's interests to be followed and considered throughout the year.

Hasland Infant school Nursery – Long term Planning

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	Rhyme Time	Families and Friends	Wonderful Wellies		Glorious Gardens	
Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	Rhyme Time	Families and Friends	Dangerous Dinosaurs		Incredible Insects	
Characteristics of effective learning.	Playing and exploring: – Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning Active learning: – Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence. Creating and thinking critically: – Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.					
 Over Arching Principles	Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured. Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community. Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time. Learning and Development: Children develop and learn at different rates. We must be aware of children who need greater support than others. Provision: At Hasland Infant School, we understand that children learn best when they are self motivated, interested and active. We know that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods.					

Hasland Infant school Nursery – Long term Planning

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	Rhyme Time Settling in/Starting Nursery Getting to know you Rules and Routines Washing hands, putting on coats	Families and Friends My Family/My special People What am I good at? Being kind and staying safe	Wonderful Wellies Woodlands – Peacocks paradise Winter in our wellies Farms and farmers Grow herbs Lifecycles/habitats		Glorious Gardens Seaside – explore senses and images Lifecycle of plants Knowing what a plant needs to grow Planting a seed/caring for a seed – beans Where do vegetables grow?	
Rhymes/Story Texts	Twinkle Twinkle Humpty Dumpty Row, Row, row your Boat Pat a cake I'm a little teapot The colour Monster	The Gingerbread Man Goldilocks and the three bears Stickman The little red hen	Little red riding hood The three little pigs The ugly Duckling		Jack and the beanstalk Jasper's beanstalk The Tiny Seed The enormous Turnip	
Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	Rhyme Time Settling in/Starting Nursery Getting to know you Rules and Routines Washing hands, putting on coats	Families and Friends My Family/My special People What am I good at? Being kind and staying safe	Dangerous Dinosaurs Fossils Life cycle Paleontologist Dinosaur Dig /Dinosaur Parade Habitats		Incredible Insects Lifecycles Habitats/making homes Minibeast hunt Bee routes – grow Sunflowers for butterflies Experiments – jumping frogs Sticky webs/raisins Sorting animals –legs/movement	
Rhymes/Story Texts	Twinkle Twinkle Humpty Dumpty Row Row row your Boat Pat a cake I'm a little teapot The colour Monster	The Gingerbread Man The Enormous Turnip Goldilocks and the three bears Stickman	Winter stories Harry and his bucketful of dinosaurs Romp in the swamp The odd egg How to look after your dinosaur The Dinosaur Lady Three Billy Goats Gruff		Aargh Spider The very busy Spider Anansi Spider – Folk Story The bad tempered ladybird The very lazy ladybird The very greedy Bee The honeybee (Krisiten Hall) The teeny weeny tadpole The superworm The hungry Caterpillar	
Enrichment Opportunities for learning will take account of children's current interests, the changing seasons and global events taking place during the year such as the Olympics. Religious	Autumn Remembrance Day Harvest Halloween Introduce the zones of regulation	Christmas Nativity Winter Diwali Children in Need	New Year Winter Mental Health week Online safety Pancake day	Spring Lunar New Year Easter Easter Egg Hunt Mothers Day Book Week	Summer Planting seeds Father's Day Insect Lore Butterflies	Summer Transition Graduation and Picnic

celebrations and festivals will reflect the cohort.				Make an egg and cress sandwich		
---	--	--	--	--------------------------------	--	--