

Year 1 Curriculum Map –Spring Term Cycle A

Year	Year One								
Whole school Topic	Wonderful world								
Year one focus	Where in the world would we live?								
Suggested Outcome/ Wow Moment	Children use their sewn penguins and a back drop (created in their group) to show how penguins survive in the Antarctic. (video/invite parents to see)								
Suggested Learning Environments	Ice cave/igloo/ weather station/safari/animal conservation								
Foundation Subjects	History	Geography	DT	ART	Science	Music	Computing	PSHE	RE
	As historians we will be using a variety of sources to find out about Captain James Scott and his expedition to Antarctica. We will be using what we have learned to ask our own questions about his life and expeditions and find answers to these questions with our teacher. We will create simple timelines of Ernest Shackleton's life and compare his journey to Antarctica with the experience of scientists and explorers today.	As Geographers we will be able to name and locate the five continents and seven oceans of the world. We will use maps and globes to identify the hottest and coldest places in the world. We will be able to verbalise and write about similarities and differences between two localities'. As part of our ongoing role as Global Guardians we will observe seasonal changes and record information in a way we choose.	As designers we will design and make Antarctica animal puppets. We will learn how to join two pieces of fabric together using over stitch and running stitch (this was introduced last term) and choose which method to use. We will add decorations and details for the features of the face and decide how to fix these (eg sew for a button eye or use glue).	As Artists we will explore hot and cold colours through painting, collage and by liking at Kandinsky's Concentric Circles artwork. We will create observational drawings with more detail of Arctic Animals, considering line, tone and shading. We will also explore African traditional printing and weaving.	As scientists we will be continuing our work about seasons. As the seasons change, we will make observations and study how day length changes. We will also be learning parts of the human body and which organ is associated with each sense. Then we will classify different groups of animals and learn what makes each group unique.	As Musicians we will be able to listen and respond, explore and create, sing and share and perform. We will begin to play tuned instruments eg glockenspiels to improvise and compose as a class.	As Computing experts we will be able to identify and explain how technology can help us. We will be able to identify the different parts of a computer and will be able to log onto a computer. We will be able to use a mouse to navigate on the computer. We will use our keyboard skills to add text including finger spaces, full stops and capital letters. We will learn how to add images and record our voices to created text.	As Good citizens we will be able to identify range of emotions and learn how to try to control them. We will learn how our behaviour affects others groups we belong to and how we are all unique..We will learn about the different	As Spiritual Enquirers we read stories from the bible and use these stories to help us learn about God and Jesus. These stories will help us to know how to behave towards each other and how to look after our world. We will learn about the Christian celebration of Easter.
Fiction Text/ outcome	Lost and Found/Meerkat Mail								
Non Fiction Genre/Text	David Attenborough								
Poetry and Rhymes to read and learn.	We will learn the new rhymes which have been planned for (see separate document) We will revisit the rhymes which have been planned for each year group in the previous year (see separate document)								