

Year R Curriculum Map –SpringTerm Cycle A

Year									
Whole school Topic	Wonderful World								
Reception Focus	What makes our seas magical?								
Suggested Outcome/Wow Moment	Aquarium in the Quad – Under sea party								
Suggested Learning Environments	Under the sea roleplay								
Foundation Subjects	History	Geography	DT	ART	Science	Music	Computing	PSHE	RE
	As historians we will be finding out facts about Captain James Cook and his discoveries (Great Barrier Reef) We will be able to talk about lives of people in society and their roles. Based stories and experiences we will understand and discuss key differences between then and now. We will create simple timelines and sort pictures into ‘then’ and ‘now.’ Ongoing – We will be building a timeline of the events from the year around the classroom.	As Geographers we will learn how to use a globe and find out what information it show us. We will be able to identify the difference between land and water. We will compare a globe and a map. During our focus week on Chinese year we will be finding out about China and what makes it special. Ongoing – we will become Global guardians and observe seasonal changes. We will share our opinions about why we like/dislike a place.	As designers we will be making flippers so we can explore the Barrier Reef. We will follow a template and choose how to decorate it. We will create a strap and think how to join this to the flipper. We will be able to use scissors, split pins, glue, masking tape, a hole punch, string and staplers to build and join. We will use simple techniques and utensils to make ships biscuits and learn there is a sequence to follow when making them.	As Artists we will be focusing on Chinese New Year (focus week) we will use the ‘empty pot’ story to stimulate our own Chinese vase printing We will then explore the wonderful world under the sea. We will create under the Sea art, 2D and 3D using printing, art materials and recycled materials, clay and recycled sculptures and collaborative collage pieces	We will learn about marine animals including the life cycle of a turtle. As scientists we will investigate different seasons. We will also perform mini-experiments with food including writing on bananas and making bouncing eggs. We will learn the life cycle of a chick and label a real fish.	As Musicians we will be able to listen and respond, explore and create, sing and share and perform . We will begin to improvise with percussion and tuned instruments (Boomwhackers and/or handbells, looking particularly at beat/pulse, rhythm and pitch.	As Computing experts we will learn to name the parts of a computer and how to log on. We will be able to turn computers on and off and will use mouse skills to successfully navigate a computer program. We will learn how to use a simple computer program.	As Good citizens we will be able to contribute to the life of the school and understand school's expectations. We will understand what is meant by a healthy lifestyle.	As Spiritual Enquirers we will learn about why Chinese new year is a special celebration and why Easter is an important part of the Christian faith. We will be learning about special places and why some places are important in religion. We will learn about how amazing our world is and how we can care for it.
Fiction Text/outcome	Billy’s Bucket								
Non Fiction Genre/Text	Captain Cook (Famous Lives)								
Poetry and Rhymes to read and learn.	David Attenborough Little People Big Dreams								
	We will learn the new rhymes which have been planned for (see separate document) We will revisit the rhymes which have been planned for each year group in the previous year (See separate document)								