

## Nursery Curriculum Map –Spring Term Cycle B

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| Year N                               | Nursery                                                                                                                                                                                                             |                                                                                                                                                                                            |                                                                                                                               |                                                                                                                                                                                                          |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                      |                                                                                                                                                            |  |
| Whole school Topic                   | Wonderful World                                                                                                                                                                                                     |                                                                                                                                                                                            |                                                                                                                               |                                                                                                                                                                                                          |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                      |                                                                                                                                                            |  |
| Nursery Focus                        | Who would go to the ugly bug ball?                                                                                                                                                                                  |                                                                                                                                                                                            |                                                                                                                               |                                                                                                                                                                                                          |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                      |                                                                                                                                                            |  |
| Suggested Outcome/<br>Wow Moment     | Grow our own Sunflower<br>Observe live tadpoles and caterpillars over time                                                                                                                                          |                                                                                                                                                                                            |                                                                                                                               |                                                                                                                                                                                                          |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                      |                                                                                                                                                            |  |
| Suggested Learning Environments      | Ugly Bug Cafe                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                               |                                                                                                                                                                                                          |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                      |                                                                                                                                                            |  |
| Foundation Subjects                  | <b>History</b><br>As Historians we will be sequencing and ordering the life cycle of a frog, butterfly and sunflower. We will be looking at the events in a story and sequencing these using historical vocabulary. | <b>Geography</b><br>As Geographers we will be learning about the four seasons and the weather. We will talk about where in the environment we find mini beasts when we go hunting for them | <b>DT</b><br>As designers we will be using blocks and construction kits to create different homes for mini beasts to live in. | <b>ART</b><br>As Artists we will look at Van Goughs sunflowers and then mix our own shades of yellow to create our own Sunflowers. We will be developing our observational skills by drawing mini beasts | <b>Science</b><br>As scientist we will be learning about the life cycle of frogs and butterflies. We will observe real tadpoles and caterpillars over time. We will be growing our own sunflowers and finding out what they need to survive. | <b>Music</b><br>As musicians we will be we will be listening to different types of music and finding the beat. We will be exploring sounds, including our voices, and experimenting with percussion. We will sing, share and perform. | <b>Computing</b><br>As Computing experts we will learn that technology is all around us. We will name the different types of technology we see every day. We will learn that there are different parts to a computer and will be able to name the monitor, keyboard and mouse. .We will know how to use technology safely. | <b>PSHE</b><br>As good citizens s we will learn to develop positive relationships and manage our feelings and behaviour effectively. | <b>RE</b><br>As spiritual enquirers we are going to learn about Biblical Heroes through stories and take part in special celebrations e.g. Lent and Easter |  |
| Fiction Focus /outcome               | Stories about Minibeasts                                                                                                                                                                                            |                                                                                                                                                                                            |                                                                                                                               |                                                                                                                                                                                                          |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                      |                                                                                                                                                            |  |
| Ongoing                              | Traditional Tales<br>Nursery Rhymes                                                                                                                                                                                 |                                                                                                                                                                                            |                                                                                                                               |                                                                                                                                                                                                          |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                      |                                                                                                                                                            |  |
| Poetry and Rhymes to read and learn. | We will learn the new rhymes which have been planned for (See separate document)                                                                                                                                    |                                                                                                                                                                                            |                                                                                                                               |                                                                                                                                                                                                          |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                      |                                                                                                                                                            |  |