

Year R Curriculum Map –SummerTerm Cycle A

Year	Reception									
Whole school Topic	Amazing Adventures									
Reception Focus	What would we see on a trip down the amazon?									
Suggested Outcome/Wow Moment	Trip to butterfly house. Insect Lore-Butterflies Fashion show/catwalk showing camouflage capes. Make rainforest animal badges to raise money for WWF?									
Suggested Learning Environments	Jungle/tent for camping									
Foundation Subjects	History	Geography	DT	ART	Science	Music	Computing	PSHE	RE	
	As historians we will be finding out facts about the Amazon Explorer Henry Walter Bates and his discoveries (Amazon rainforest) Ongoing – We will be building a timeline of the events from the year around the classroom.	As Geographers we will learn about the continent of Brazil as this is where the amazon rainforest is located. We will name and identify the features of the amazon including the Amazon River and some indigenous animals. (parrots/pink river dolphin) Ongoing – we will become Global guardians and observe seasonal changes. We will share our opinions about why we like/dislike a place.	As designers we will be designing and making a camouflaged cape out of a recycled t-shirt to go exploring in the Amazon jungle. We will explore appropriate materials.	As Artists we will be exploring and building on our observational drawing skills. We will also be looking at the work of Rousseau and creating our own collaborative rainforest artwork for displays. We will also be looking at Romero Britto. A brazilian artist who combines cubism, popart and graffiti. We will be using clay to create 3D sculptures of Amazonian animals.	As scientists we will investigate the life cycle of a butterfly. We will explore the rainforest habitats of canopy, forest floor and river and sort animals into different groups...birds, mammals, insects and fish. We will also investigate floating and sinking.	As Musicians we will be able to listen and respond, explore and create, begin to improvise using 1 or 2 notes, sing, share and perform.	As Computing experts we will learn how to use a keyboard to write a digital message (postcard/ letter). We will learn how to use the keyboard to make finger spaces, full stops and capital letters.	As Good citizens we will be able to understand that we belong to different groups and understand ways we are all unique. We will understand what bullying is and that our behaviour affects others.	As spiritual enquirers we shall be learning about specials stories and about the places we belong.	
Fiction Text/outcome	Parrot Tico Tango									
Non Fiction Text	Life of Henry Walter Bates/How to make Brazilian sweets									
Poetry and Rhymes to read and learn.	We will learn the new rhymes which have been planned for (see separate document) We will revisit the rhymes which have been planned for each year group in the previous year (see separate document)									