

History – Progression in Key Skills – CYCLE A

	Nursery		Reception		Year One		Year Two	
	Skills	Vocabulary	Skills	Vocabulary	Skills	Vocabulary	Skills	Vocabulary
Chronological Understanding	Knows days of the week.		Talk about past and present events in their own lives and those of family members.	Verbs in correct tense (e.g. play, playing, played, will play.) yesterday, at the weekend, last week, this morning, last night, tomorrow, now, then	Use common words and phrases relating to the passing of time Can compare how life was different in the past compared with today.	Old New Young, days, months, years, today, yesterday, tomorrow. Change, long ago, past, then, now.	Use simple historical vocabulary Identify similarities and differences between periods	Recently, before, after, now, past, present Century, decade
	Know some things that happened to me in the past Use every day language related to time	Yesterday At the weekend Old, new, young, days, today, yesterday, tomorrow						
	Order and sequence events	Next, after, before, lunch, home time.	Order and sequence familiar events	Time line of year in school Days of week			Order 3 or more people, events using a given scale	Days, years, decades, century
Knowledge and Understanding of past event, people and changes in the past.	Talks about a past event within their own life.	Birthdays Xmas Bonfire night Easter Wedding Christening	Talk about why people they know may have acted as they did.	Why, when, they, their, because. Verbs in past tense, helped, played etc.	Ask questions about significant individuals from known key historical events	Why, who, past	Use evidence to explain reasons why people in the past acted as they did.	
	Using every day language related to time shows an awareness of change.	Then Now Baby Grow Change Family Autumn Season	Observe and talk about change, growth and decay over time.	Then, now, old, new, change, grow	Talk about significant events that we celebrate in British History and their impact	Then, now, old, new,	Ask questions about key events based on prior knowledge	
	With my teacher, find out some facts about people from long ago.	Joseph Paxton Chatsworth	With my teacher, find out some facts about people and events from long ago.	Florence Nightingale Captain James cook Henry Walter Bates	List the differences between past and present in own and other peoples lives.	Clothes, transport, equipment. Difference, now, then, Past, present historical	Collate information to describe the past. Recount main points from a significant event in history.	

Historical Interpretation	Look at factual books about the past	Before/after Old/new	Look at books to help me find out about the past Use the internet to find out about Historical People.	Now/Then Old / New Florence Nightingale	Identify and recount some details from the past from a variety of sources	Internet, letters, diaries, pictures, photographs	Use books, eye witness accounts, artefacts, internet and visits.	
Historical Enquiry	Sort objects into groups. Use simple time lines to order events .	Old and New Then Now	Sort objects into groups. Use simple time lines to order events and objects Answer questions about events using before and after to describe when something happened.	Then and Now Verbs in correct tense (e.g. play, playing, played, will play.) yesterday, at the weekend, last week, this morning, last night, tomorrow. Because.	Find answers to simple questions about the past from sources of information	Pictures, stories, internet Why, how, when.	Analyse pictures or objects to find information about the past.	