

Subject Coordinators – Key Knowledge grid

Tracking grid to show the Key knowledge which has been planned for each year group during 2020-2021

Subject area: RE				
Coordinator: Alison Bunting				
Term:	Nursery	Reception	Year 1	Year 2
	Planned key knowledge:	Planned key knowledge:	Planned key knowledge:	Planned key knowledge:
Autumn Heroes and Villians	See overview for RE in Nursery	What people are special to you and why? Friendship week linked to my friends. Special people linked to topic Florence Nightingale. Link to the bible-The Good Samaritan. I can name someone special to me. Knowledge prompt: Who is special to you and why?	What does it mean to belong to a faith community? Discuss groups I belong to. Discuss ceremonies of belonging like Christian christening. Christian Wedding/Jewish wedding I can say some things that are special about me. Knowledge prompt: What do you think is special about you? Why?	What can we learn from sacred books? Heroes from the bible (Christian)and The Torah(Jewish) The Qur'an David & Goliath I can talk about a hero from the bible/Torah/Qur'an- David and say why I think he was a hero. Knowledge prompt: What is a hero? Can you name a hero from the bible? Why do you think they are a hero?
		Which times are special and why? Harvest Birthdays- children's experience Plan a birthday party (Kippers Birthday Diwali Christmas story Live Nativity at Chatsworth farm	Who is a Christian and what do they believe? Find out about Ruth who is a Christian and talk about the bible. Learn about the celebration of Harvest. We gather together. Thank God for the Harvest, sing thankful songs together. What makes some places sacred? Visit Hasland Baptist Church and interview pastor John. Learn about Christian symbols.	How and why do we celebrate special and sacred times? Re cap on the bible, Torah and Qur'an Forgiveness using the bible story - Jonah and the Whale. Harvest Remembrance Advent (Christian) The Christmas story

		I can say why my Birthday, Harvest, Diwali and Christmas are special. Knowledge prompt: Why is your birthday special? Why is Harvest special? Why is Diwali special? Why is Christmas special?(Children must refer to the Christmas story)	How and why do we celebrate special and sacred times? Hannukah (Jewish) The Christmas story I can retell the story of Hanukkah or the Christmas story. Knowledge prompt: Can you tell me the story of Hanukkah? Can you tell me the Christmas story?	I can talk about why the Christmas story is important to Christians. (Jesus is the main character in the Christian faith CHRISTian. Jesus's life is an example Christians follow. Christians believe Jesus is God's son) Knowledge prompt: Can you tell me why the Christmas story is so important in the Christian faith? Why is Jesus such an important figure?
Spring What a wonderful world		Which times are special and why? Chinese New Year. I can talk about why some special things that take place during the Chinese New Year celebrations. (What they eat, fireworks, fortune cookies, decorations, colour red, special years) Knowledge prompt: What special things take place during Chinese New Year? Palm Sunday from Dan Donkey (BBC assemblies) The Easter story Which places are special and why? Special places the children know. Interview someone about their special place they go to worship Look at special places of worship in Hasland. (Christian) Look at images of a synagogue where Jewish people worship and compare with places in Hasland.	What can we learn from sacred books? Special books and books that are special to me. Read stories from the bible-The lost sheep, The wise and foolish builder, The Good Samaritan. I can talk about the bible and why it is a sacred book to Christians. (It has an Old Testament, New Testament, 66 books. It tells Christians how to live, it has stories about Jesus and other bible heroes) Knowledge prompt: What book is sacred to Christians? What is in the bible? Why is the bible important to Christians? How should we care for others and the world and why should it matter? Caring for each other and being a good friend-bible story The friend through the roof.	What makes some places sacred? Festivals around the world and sacred places -Lohri. I can talk about the festival of Lohri. (When it is, what they eat, why they celebrate the end of winter and worship the sun god. Why they have a bonfire..) Compare sacred places from different beliefs. Recap from Y1. How and why do we celebrate special and sacred times? Shrove Tuesday Lent The last supper The Easter story How should we care for others? Charity, Sharing-Feeding 5,000 I can talk about why Easter is a special and sacred time for Christians. (That Jesus is a key character in the CHRISTian faith. Christians believe he was sent by God. He rose again on Easter)

		Create a special place for reflection in school/class. What is special about our world? Learn about the amazing oceans. Read the creation poem from The Storyteller Bible. (Christian) Reflect on how Christians believe the world was made. I can talk about some special creatures that can be found in the ocean and what makes them special. Knowledge prompt: Can you tell me about a special creature found in the ocean? Why is it special?	Caring for animals (Topic link-endangered species) Caring for pets. How and why do we celebrate special and sacred times? Palm Sunday, The last supper, Good Friday, Easter Sunday. I can Re tell the story of Palm Sunday. Knowledge prompt: Why is the story called palm Sunday? What happens in the story?	Sunday so Christians believe he is still alive) Knowledge prompt: What happens at Easter? (must be bible based) Why is Easter an important part of the Christian calendar?
	Planned key knowledge:	Planned key knowledge:	Planned key knowledge:	Planned key knowledge:
.Summer Amazing Adventures		What stories are special and why? Favourite stories. Learn about the book that is special to Christians -The Bible. It is made of The Old Testament and New Testament. It contains 66 books. Compare with the Jewish Torah (Scroll rather than a book). The Old Testament overlaps. Read David and Goliath (Found in both documents) Read calming of the storm story (bible-New Testament) Focus on Jesus the great storyteller. He told parables/stories. Read the parable of The lost coin. I can talk about a favourite story I have. I can recall a story you can find in the bible. (David and Goliath/Calming the storm/lost coin)	How should we care for others and the world and why should it matter? Christian/Jewish creation. Muslim creation. Compare different ways people of different beliefs care for each other (Alms giving (Muslim) Christian Aid, Comic Relief/Children in need, food banks(Harvest) Recycling. (BBC assemblies-Rubbish) I can talk about how I think the world was made and discuss ways we should look after our world. (Caring for people-charity, alms giving/Caring for the environment-recycling)	Who is a Muslim and what do they believe? Big book "I am a Muslim". Desktop "Say hello to" I can talk about where a Muslim may go to worship(Mosque), what special /sacred book they follow(Qur'an). Knowledge prompt: What special /sacred place do Muslims go to for worship? What special book do Muslims read? How and why do we celebrate special and sacred times? Learn about Ramadan and Eid-il-Fitr (Musim faith) What does it mean to belong to a faith community?

		Knowledge prompt: What is your favourite story? What do you like about the story? Can you tell me a story from the bible? Where do we belong? Learn about how special and unique everyone is. Link to Elmer (Topic) How we belong at school link to caring for each other and feelings. Learn about a song in the bible (book of psalms) Psalm 139 (Children's version) Making people feel welcome. Learn about different ceremonies from faiths that welcome children into the family- Naming ceremonies. Whispering ceremonies, christening ceremonies. I can name ways we could make a visitor or new person into our class feel welcome. (Introduce yourself by telling them your name, show them around the classroom/school, be a friend at playtime) Knowledge prompt: How can we make visitors feel welcome?	What can we learn from sacred books? Recap on the bible, learn about the Torah and the Qur'an. What makes some places sacred? Use photographs from past trips to Hasland Baptist church. Discuss this is a special (sacred) place of worship to some Christians. Compare with St Mary's church- The crooked spire. Look at Christian artefacts. Virtual tour of a synagogue. Look at Jewish artefacts. Say Hello to a Muslim and learn about a mosque. I can talk about places that are special to me. I can talk about a sacred (special place that Christians Church) or Jewish people (Synagogue) may go to worship and what features may be found in these buildings. Knowledge prompt: What places are special to you? Why is it special? What places are special/sacred to Christians? What special features might be found in this building? What places are special/sacred to Jewish people? What special features might be found in this building?	Recap on Christian and Jewish weddings in Y1. Listen to different wedding music. How should we care for others and the world and why should it matter? Recap on how people from different beliefs believe the world was made. The Jewish celebration of Shabbat which is related to creation-(Recap on Y1) Recap the creation story. Include as this was missing from Spring. Discuss- Children express their ideas. Discuss how we can be good stewards and look after our world. I can name some ways we can be good stewards and look after our world.(Recycling, conservation, climate change, deforestation, palm oil) What makes some places sacred? Compare sacred places from different beliefs. Recap from Y1. Include as missing from Spring. Recap using photographs on a Christian sacred building/ synagogue (Holy cribs the synagogue (YouTube) and a Mosque. What does it mean to belong to a faith community? Why do people pray? This is in depth in Summer planning. Compare how people from different beliefs worship. Preparation for Y3- belonging to another school.
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