

RE Progression in Skills using questions of enquiry CYCLE A

	Nursery	Reception	Year One	Year Two
Believing : (Religious beliefs, teachings, sources, questions about meaning, purpose and truth)	Discovering: What stories do I like? Discovering: Who is special to me?	F1. Discovering: Which stories are special and why? F2. Discovering: Which people are special and why?	1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? 1.4 What can we learn from sacred books?	1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? 1.4 What can we learn from sacred books?
Expressing; (Religious and spiritual forms of expression; questions about identity and diversity)	Discovering: What places do I like? Discovering: What times are special to me?	F3. Discovering: What places are special to me and why? F4. Discovering: What times are special and why?	1.5 What makes some places sacred? 1.6 How and why do we celebrate special and sacred times?	1.5 What makes some places sacred? 1.6 How and why do we celebrate special and sacred times?
Living; (Religious practices and ways of living; questions about values and commitments)	Discovering: Why am I special? Discovering: What can I explore in my world?	F5. Discovering: Being special where do we belong? F6. Discovering: What is special about our world?	1.7 What does it mean to belong to a faith community? 1.8 How should we care for others and why does it matter?	1.7 What does it mean to belong to a faith community? 1.8 How should we care for others and why does it matter?

Outcomes for the end of KS1

Know and understand a range of religions and world views

Express ideas and insights about nature, significance and impacts of religions and world views

Gain and deploy the skills needed to engage seriously with religions and world views

Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	Ask and respond to questions about what community's do, and why, so that they can identify what difference belonging to a community might make.	Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.	Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	Find out about and respond with ideas to examples of co-operation between people who are different.
Recognise some different symbol sand actions which express a community's way of life, appreciating some similarities between communities.	Notice and respond sensitively to some similarities between different religions and world views.	Find out about questions of right and wrong and begin to express their ideas and opinions in response.

