

Subject Coordinators – Key Knowledge grid

Tracking grid to show the Key knowledge which has been planned for each year group during Cycle A.

Subject area: Geography				
Coordinator: Amy Mckee				
Term:	Nursery	Reception	Year 1	Year 2
	Planned key knowledge:	Planned key knowledge:	Planned key knowledge:	Planned key knowledge:
Autumn Heroes and Villains	- Children can name at least two of their senses e.g. smell, taste, touch, see, hear. - Use the phrase: I can see/I can hear/I can smell... - Children can name the different areas in Nursery e.g. Book Nook, toilets, snack table.	- Children use their 5 senses outside. - Children can name buildings e.g. shop/house/doctor surgery or natural objects they can see on a map. - Children can describe the weather each day e.g. sunny, rainy, cloudy. - Children can recognise and name the different areas around school from photographs e.g. Head teacher's office, library, Quad.	- Children know that London is a city. The capital city of England. - Children can point to England on a world map, atlas or globe. - Children can name a London landmark e.g. Big Ben - Children know Hasland is a village. - Chesterfield is a town. - Children can name the human features of Hasland: church, park, shop, school.	- Children can locate London on a map, atlas or globe. - Children can compare a London skyline in the past to modern day London. E.g. there are more houses. - Children can name a physical feature of modern-day London using language e.g. river, grass.
	Knowledge prompts	Knowledge prompts	Knowledge prompts	Knowledge prompts
	- Tell me something you can smell/feel/see/ hear outside/in the investigation area. - What can we touch with our hands when we are outside? - Put your hands in the sand/water tray. What can you feel? - Where do you have your snack? Can you show me? - How do you get to the trim trail? - Where does the teacher read you a story?	- What can you smell/see/feel/hear in the Wildlife Garden? - Show me something you can touch. - How does it feel? - What is making the noise? - What can you see on the map? - Where is the shop/tree/road? Can you point to the doctors/ pavement etc? - Look at the sky, what can you see? - What is the weather like today?	- Show landmarks e.g. Buckingham Palace. Where is this? Show on map. - Name the human features of Hasland: church, park, shop, school etc. - Is Hasland a village or a town? - What is Chesterfield? - If we walked into Hasland village what would we find? - What are the human features in Hasland?	- Look at a map/globe/atlas...where is London? - London is the capital city of... - What is the same/different? - Can you see the In this image? Why/why not? - If you look at this photograph/map what landmarks can you see? - What is this landmark called? (show images) - What famous landmarks/buildings are in London?

		- What colour is the sky? - How can we get to the playground/toilets etc? - Where is the library/office? (when shown a photograph) Where is this? What area is this called?	- Can you point to England on a world map, atlas or globe. - Different landmarks for children to name (show images)	
	Planned key knowledge:	Planned key knowledge:	Planned key knowledge:	Planned key knowledge:
Spring What a wonderful world	- Name the steps of planting a seed: (put soil in pot, place seed on top, add more, soil, water) - Describe the weather (daily) e.g. snowing/windy/sunny - Know that plants need water and sun to live.	- Can name the place that we live (Chesterfield/Hasland) - Can identify land and water on a globe. - Know that we can help save the seas by recycling, putting rubbish in the bin or walking to school. - Know that The Great Barrier Reef is in Australia.	- Locate where the Equator, North and South poles are on globe or atlas. - Locate Antarctica on a map or globe. - Locate Africa on a map or globe. - Know that Antarctica is cold. - Know that Africa is hot. - Name the seven continents of the world. (Africa, Asia, Antarctica, Europe, North America, South America, Australia) - Discuss the five oceans of the world. (Indian, Southern, Pacific, Atlantic, Arctic) - Name physical features e.g. desert, ice, mountains. - Can locate the direction of North. East, South and West on a map or compass. - Can locate left, right, forwards, backwards, near and far on a map/globe.	- Locate the seven continents on a map or globe. - Locate the five oceans on a map or globe. - India is hot. - Alaska is cold. - Name the four countries of the UK (England, Scotland, Wales, Northern Ireland.) - Point to England, Scotland, Wales and Northern Ireland on a world map, atlas or globe. - Name the UK capital cities (London, Edinburgh, Cardiff, Belfast) - Name the physical features of India/Alaska e.g. mountain, hot, river, cold. - Name the human features of Alaska, India e.g. buildings, sky scraper, temple. - Can locate the direction of North. East, South and West on a map or compass.
	Knowledge prompts	Knowledge prompts	Knowledge prompts	Knowledge prompts
	What do we need to do first? Next?	Tell me about where we live.	Look at a globe/atlas...where is the equator? How do you know?	Look at a globe/atlas...where is the equator? How do you know?

	• What will we need to plant a seed? • What does a seed need to grow? • How do we keep it alive? • Where do fruits grow? • Where can you pick fruit? • Where does our fruit come from? • What is the weather like today? • Look at the sky, what is happening? What can you see?	• What is the name of the town we live in? • Where is Hasland? • Is China/Australia near where we live? • What is similar? Different? • What can we do to help the seas? • Is there a problem in the sea? • Why does recycling help the oceans?	• Point to the South/North Pole • Can you find Antarctica/ Africa on a map or globe? Where will it be? Why? • What is it like it Antarctica/Africa? What would we find there? If you were going there what clothes would you pack? Why? • What kind of place is Africa? Can you name any other continents? • Name an ocean of the world. • Can you point left/right/straight ahead? • Walk forwards/ backwards/ to the side. • Look at a compass, can you travel North? East?	Which direction would we have to travel to get to India/Alaska? • Describe what it is like in India. • What would we see in Alaska? • Point to the South/North Pole on a map/globe. • Point on the globe to somewhere that is hot/cold. How do you know? • How many continents/ oceans can you name? Can you locate them on a globe? • Isa big or small continent? • Where is England/ Wales on the globe? • Look at the map and point to Scotland/Northern Ireland/ England etc. • Where is Belfast? Can you tell me a famous landmark that is in that capital city? • Can you name all of the UK capital cities? • Which country/capital city is your favourite? What do you like about it? Does your friend prefer a different one? • Use your compass to walk West/South. • To get to your friend which direction would you have to travel? Look at your compass to check. • Which way is East?
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Summer Amazing Adventures	- Name the buildings on a farm e.g. barn, farmhouse, pigsty. - Naming the parts of plants and flowers e.g. stem/leaf/roots. - Draw a simple map of a farm with field, barn and farmhouse. - Name the seasons. - Describe the weather (daily)	- Name Brazil as a country. - Explain what happens in each season e.g. In Spring flowers grow, the weather is warmer. - The Amazon Rainforest is in Brazil. - The Amazon is hot. - Make a simple map of the Butterfly House including the butterfly house, pond and woodland.	- Name different types of weather e.g. sunny/cloudy/rainy etc. - Can locate North, East, South and West on a compass and travel in a particular direction. - Can present geographical features/information in different ways. - Can name geographical features e.g. house/shop/grass/park. - Name the continent Greece is part of. Find on a map/globe.	- Name the ways we can help stop climate change e.g. turn off the lights, use less fossil fuels. - Can locate the direction of North. East, South and West on a map or compass. - List the differences between the Arctic now and the Arctic years ago. - An inuksuk is a stone landmark - Make a map of a journey to the Yorkshire Wildlife Park.
	Knowledge prompts	Knowledge prompts	Knowledge prompts	Knowledge prompts
	- What would you see at the farm? - What did Rosie walk past on her walk? What was behind her? Where was the fox? - Where does the cow sleep at the farm? Where does the farmer live? - What is the weather like today? Can you remember what it was like yesterday? - Look at the sky, what can you see?	- What can you tell me about Brazil? Describe what it is like there. Where is it? - How is it different to Chesterfield? - Can you find.... In Brazil? Hasland? - What is different? The same? Is the weather the same? - How many seasons can you name? - What is it like in Winter/Spring? - What is different about Summer/Autumn? - What would you see/feel in Winter?	- How many different types of weather can you name? What is the weather like today? - Is it cold? Warm? - What countries do you know? - Is it a hot country? - Which way is South? East? - Can you travel in adirection? - Tell me what you can see... - Which continent is Greece part of? - Can you point to it on the map/globe/atlas?	- Where do elephants/pandas live? Can you point that location out on a map? - Which way would we travel to get to where the polar bears live? Can you show me on a compass? - How can we help these animals? - What does the Arctic look like now? What has changed? Why? - What is an inuksuk? Who lives there? - Where have we been? What did we see on the way? What have we collected on our journey? What did we see first? Next?