

Year 1 Curriculum Map – Autumn Term Cycle A

Year	Year One								
Whole school Topic	Heroes and Villains								
Year one focus	What makes someone a villain? Can a villain become a hero?								
Suggested Outcome/ Wow Moment	Make something to sell at Festive family fun day. Money raised to support the charity Age concern for Xmas.								
Suggested Learning Environments	Guy Fawkes house (set the scene where he created the plot) Role play linked to stories covered.								
Foundation Subjects	History	Geography	DT	ART	Science	Music	Computing	PSHE/RSE	RE
	As historians we will be using a variety of resources to find out about Guy Fawkes and the Gunpowder plot. We will be asking questions about the events that took place and discovering why Guy Fawkes acted in the way that he did and why we celebrate this today.	As Geographers we will be finding out the similarities and differences between a village, town and city. We will be using maps to locate the UK, England and Chesterfield. We will be discovering what makes our capital city special and discover how a city is different to a town. As part of our ongoing role as Global Guardians we will observe seasonal changes and record information in a way we choose.	As designers we will design a house for a fairy tale character (the wolf) using different materials. We will learn how to join 2D and 3D materials with glue/masking tape. We will make a door/window open/close by bending card/making a hinge . We will make a 'binca coaster' to sell at the Festive Family Fun Day and learn the skill of running stitch in preparation for our work next half term.	As Artists we will be inspired by Picasso to create our own villain using mixed media. we will be exploring Picassos life and finding out about him. Look at work by Jackson Pollack in relation to his 'action art'. We will explore texture, drawing and painting linked to fairy tales and bonfire night.	As scientists we will be exploring Materials and their properties. We will be using our scientific knowledge to predict which material will be best for a given purpose justifying our reasons. We will carry out investigations to test our hypothesis and evaluate our results.	As Musicians we will be able to listen and respond, explore and create, sing and share and perform We will begin to play tuned instruments eg glockenspiles	As computer experts we will be able to give and receive precise instructions/ directions for others and ourselves to follow. We will be able to use algorithms to code, debug and program a Bee-bot. We will be able to predict the outcome of a program and will debug any errors by improving/changing the sequence of commands.	As Good citizens we will be able to recognise that we belong to different communities. We will understand we are all unique. We will learn about personal privacy	As Spiritual Enquirers we will learn about how special we are. We will learn about symbols and ceremonies of belonging. We will learn about the Christian celebrations of Harvest and Christmas and the Jewish celebration of Hannukah.
Fiction Text/ outcome	The Three little pigs – retell / The true story of the Three Little Pigs – Innovate								
Non Fiction Genre/Text	Guy Fawkes resources (internet/books)								
Poetry and Rhymes to read and learn.	We will learn the new rhymes which have been planned for (see separate document) We will revisit the rhymes which have been planned for each year group in the previous year (see separate document)								
Recap of prior Learning	Recap Florence Nightingale as another significant person from the past. Was she a villain or a hero? Why? Can we recall facts about her ie When did she live? Do we know when she lived? What was her role?	Recap the areas and name of our school along with the area we live in. Draw a map of school to include our current classroom.	Recap how we use scissors, split pins, glue, masking tape, a hole punch, string and staplers to build and join. Recap sewing practised on sewing table from Reception	Recap how to do an observational drawing – how do we do this successfully? (looking closely and carefully etc) Recap colour work Recap using tools and texture effectively	We will recap floating and sinking	Recap some songs and Rhymes learned last year.	We will recap what a floor robot is. We will recap the buttons a bee-bot has and will be able to describe the actions/ directions.	Recap the community groups children belong to. Recap what bullying is and how to be kind.	Recap celebrations from the children's experiences (birthdays etc) Use Look at us books and videos to recap live Nativity and videos
	We will make reference to our 'Look at us' books when appropriate so children can talk about their learning from the previous year/recap key knowledge.								

