

British Values at Hasland Infant School



The Department for Education introduced a statutory duty for schools to promote British Values more actively from September 2014. The aim is to ensure children leave school prepared for life in modern Britain.

At Hasland Infant school we recognise the importance of promoting British Values through the Ethos of our school and our Curriculum. Where possible we provide opportunities beyond the local community through visits, trips and inviting visitors into school.

We have high expectations for behaviour and encourage all members of our school to act as positive role model to each other.



Democracy

Action	Evidence	Impact
Our children see how democracy works in a range of ways within our school. Children understand that everyone's opinion matters. Children are given the opportunity to apply for roles around school, such as the 'Play leaders'	• The election of the School Council every year models the formal democratic process. • Global Guardians and playtimes buddies are voted for within each class • Children are given the power to be democratic in a variety of ways each week. This can through voting for a special treat or choosing the story that the class would like to be read at the end of a week. • Nursery children vote for their story of the month • Our Friendship week focusses upon developing relationships between all members of our school community.	Children work well in pairs and in groups and understand how to listen to one another and share ideas and opinions. Children start to understand that sometimes group decisions may override personal wishes. Democracy is reflected in our SMILE acronym as Everyone Matters

Rule of Law

Action	Evidence	Impact
The children know the SMILE expectations in our school and that by following these we create a purposeful, safe and happy environment for all. Children understand there may be consequences for not following the expectations. The playground promise promotes an understanding of behaviour and children know they must follow this. Rules are explored as part of the PSHE and RE curriculum. Key safety messages are given to the children when appropriate, such as Bonfire Safety. Visits are made from the Fire Service,	• Monitoring of behaviour in lesson observations and during playtimes and lunchtimes. • Assemblies focussed upon the SMILE expectations. • School Council Meetings • Comments from visitors regarding the children's behaviour. • Planning for Bonfire Safety	Hasland Infant school is a happy place to be. Behaviour is good. Children understand and can say what we have the SMILE expectations and the Playtime Promise Children know and can say how to stay safe.

Individual Liberty

Action	Evidence	Impact
Children are taught to be Independent Thinkers and to share their own ideas and opinions. We encourage our children to be successful and independent learners. Children's individual achievements are recognised through the Sile Superstar awards. Children are taught that they have the right to say 'please stop that' if another child does something they do not like when outside or in the classroom. The Hasland Brightest Gems rewards children for following the SMILE expectations Class circles times where all children experience having a voice. Children are trained in the use of the Reflection Space where they can go to be quiet and think.	• School ethos • School Council • Playtime monitoring • Lesson Observations • Halsand's Brightest Gems • Daily Smile superstar awards • Circle Time • Use of Reflection Space.	Independence is reflected in our SMILE acronym as Independent Thinkers. Children are able to express their own thoughts and ideas with confidence. Children are keen to receive a Smile superstar award and know what to do to achieve these.

Mutual Respect and the tolerance of those with different faiths and beliefs

Action	Evidence	Impact
Respect is taught through our PSHE and RE Curriculums as well as in our assemblies. Children see adults in school modelling respectful behaviour to one another. Our Creative curriculum teaches respect for other people, places and the wider world. The children take part in fundraising events to support charities such as Children in need and Red nose day. Themed weeks are delivered to enable children to learn about other places, cultures and people beyond those we cover as part of our Curriculum themes. Children learn about different customs and celebrations from around the world such as Chinese New Year, Hannukah, Diwali	• RE Planning • PSHE Planning • Assembly Planning • Creative Curriculum • Themed weeks • Anti bullying • Visitors into school • Fund raising days • Visits to local places such as the Baptist Church • Planning linked to Celebrations and Festivals (Topic and RE planning)	Mutual Respect is reflected in our SMILE acronym as Everyone Matters Children and Adults at Hasland Infant school care for one another. Children learn about different faiths and cultures. Children's behaviour demonstrates their understanding of respect for each other as well as their environment. The children learn about the lives of others and how their actions can help others who are less fortunate.